

**Office use only**

Curriculum Key  Short Description  Date Completed

Course Title

Department  Curriculum Subject

Equivalency-Course(s)

**Meets Graduation Requirements**  
*(Mark ALL that apply)*

<input type="checkbox"/> Fine Arts	<input type="checkbox"/> English 9	<input type="checkbox"/> English 10	<input type="checkbox"/> English 11	<input type="checkbox"/> English 12	<input type="checkbox"/> World Geography	<input type="checkbox"/> World History
<input type="checkbox"/> US History	<input type="checkbox"/> Government	<input type="checkbox"/> Algebra	<input type="checkbox"/> Geometry	<input type="checkbox"/> Math 3 Year	<input type="checkbox"/> Health	<input type="checkbox"/> Physical Ed
<input type="checkbox"/> Science Elective	<input type="checkbox"/> Lab Science	<input type="checkbox"/> World Language	<input type="checkbox"/> General Electives		<input type="checkbox"/> Career & Technical Education	

**Course Designators**  
*(Mark ALL that apply)*

<input type="checkbox"/> None	<input type="checkbox"/> CADR Course	<input type="checkbox"/> Direct Transcript Available	<input type="checkbox"/> Articulated Tech Prep	<input type="checkbox"/> Online Course
	<input type="checkbox"/> Quantitative	<input type="checkbox"/> Science Lab	<input type="checkbox"/> Honors Option	<input type="checkbox"/> 1418 Reengagement Dual Credit
	<input type="checkbox"/> Running Start	<input type="checkbox"/> Local Comp Test	<input type="checkbox"/> National Comp Test	<input type="checkbox"/> Non Instructional
	<input type="checkbox"/> College in High School	<input type="checkbox"/> CTE Dual Credit (Tech Prep)	<input type="checkbox"/> Cambridge Program	<input type="checkbox"/> Local Dual Credit Program
	<input type="checkbox"/> Local Course for Assessment			

**Course Information:**

State Course Code *(Required)*  AP/IB Code *(For AP Courses only)*

**Online: (choose one)**  Online  Classroom  Blended

**CTE Only:** CTE Equivalency ID

Approved CIP Code

CTE Equivalency

Pre Requisite(s)

Required or Elective?  **Course Length:**  Term/Qtr  Semester  Year  Keep Attendance

Category  Grading Type   Core Academic Subject  Repeatable for Credit

Grade Level(s)  Cross Credited with

**Core Instructional Materials:**

Title

Publisher

ISBN  Is this material new\*  or existing  **\*New materials will require completion of Form 2020F6, Core or Controversial Instructional Materials Proposal**

Course Narrative:

**Recommendation by IMPC**

Approval of this recommendation will conform with: a) applicable state and federal laws; b) the stated goals and objectives of the district; c) Policies of the Board; and d) District Administrative Procedures.

_____ Teacher's Signature	Teacher's Name	<input type="text"/>	Date	<input type="text"/>
_____ CTE Director's Signature	CTE Director's Name	<input type="text"/>	Date	<input type="text"/>
_____ Principal's Signature	Principal's Name	<input type="text"/>	Date	<input type="text"/>
_____ Technology Director's Signature	Technology Dir. Name	<input type="text"/>	Date	<input type="text"/>
_____ District Administrator's Signature	Administrator's Name	<input type="text"/>	Date	<input type="text"/>

Please answer the following questions:

1) What is the relationship of this proposed course to currently approved courses and programs?

2) What academic need will this course fulfill?

3) Who is the target audience for this course/program, and how will this improve student success?

4) Estimate the start-up costs, annual costs and source of the funds. How the funds will be used? **If you are requesting new instructional materials, please complete Form 2020F6, Core or Controversial Instructional Materials Proposal.**

**\*Attach a professional quote for all materials from the publisher's representative.**

Initial Start-Up Costs

Source of Funds

What will be purchased with start-up funds?

Annual Costs

Source of Funds

What will be purchased with annual funds?

5) Does this proposed course have a technology component?  \*Yes  No

***\*If yes, the Director of Technology must be consulted and sign off on the proposal prior to going to the IMPC.***

\*Please describe how the technology component supports the course.

6) What information in this course might be controversial? Is there a reasonable expectation that approval or implementation will be controversial?

7) If the answer to question 6 is yes, describe the likely controversy and the steps (precautions or modifications) that will be taken to make approval/adoption appropriate.

8) If a parent notification or permission slip will be required for any portion of this course, please attach a copy of the permission form, notification letter and/or opt out form.

**Frameworks (choose one):**

9)  State CTE Frameworks attached

Course Approval (Form 2020F3) Frameworks attached